

JOSMAR MARTINEZ PAVIĆ

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EDUCATION

- 2002** **UNIVERSITY OF KANSAS** <http://www.soe.ku.edu/sped/>

Lawrence, USA
Master of Science in Education/ Early Childhood Special Education
Final year Thesis: Experience of Latino Families in the Special Education System: A qualitative research. Recommended for publication by graduation committee.
GPA 3.98/4.00.
- 1997** **UNIVERSIDAD CENTRAL DE VENEZUELA** <http://www.ucv,ve/>

Caracas, Venezuela
BS in Child Clinical Psychology.
Final year Thesis: "Context variables and their influence in the acquisition of language repertoires in preschool children" Honorary mention, published by the university press.

LICENSES

Certified Early Childhood Special Education Teacher in accordance with Kansas State statues and regulations of the Kansas State Board of Education. Effective 06/11/2001.

Certified Clinical Psychologist in accordance to the Venezuelan professional association. Effective 02/15/1998.

OTHER COURSES

- 2003 Workshop: Initial training and observation at "Peto Institute" for conductive education. Budapest, Hungary
- 2002 Inservice: Working into the routine with families and their young children with disabilities. TaCTICS. Kansas (12 approved CEUs)
- 2001 Workshop: Picture Exchange Communication System (PECS). Kansas City, Kansas Public Schools(11 approved CEUs)
- 2001 2001 National Conference of the Council for Exceptional Children (CEC) Spring.
- 2001 Sojourns through the World of Deafville (ASL Clinic). Kansas Commission for the Deaf and Hard of Hearing (4 approved CEUs)
- 2001 2001 Annual Conference of Kansas Division for Early Childhood Spring Connections for Children
- 2000 2000 Annual Conference of Kansas Division for Early Childhood Spring Multidisciplinary Conference. K.D.E.C
- 2000 Dreamweaver Introduction and Intermediate
- 1999 Workshop: Working with children with reading and writing difficulties
- 1999 Workshop: Children with AD/ADHD. Neurological, psychiatric and educational perspectives.Universidad Catolica Andres Bello.
- 1998 Workshop: Emotional Intelligence: A tool for the 2000 year. Centro Médico Docente la Trinidad.
- 1998 Workshop: Leadership and Organizational Comunication. FIPAN
- 1996 Actualization course in Psyconeuroimmunology. Sociedad Venezolana de Psicologia de la Salud.
- 1996 First Symposium "Psychopharmacology of Depression"
- 1996 First National Congress "The Problem the Drugs: the 21st Century Vision"
- 1996 Preventive educational workshop in the area of pharmacodependency.
- 1996 Instructional workshop in the administration of psychometric tests.
- 1995 Workshop: Specific strategies for teaching. Asociacion Venezolana para el Sindrome de Down.
- 1992 Workshop: Neurology for Psychologists. Hospital Universitario de Caracas.

WORK EXPERIENCE

- 2004-present **The Learning Tree International Kindergarten (Zagreb, Croatia)**
Founder and Principal
Hiring, training and supervising staff, overseeing the staff and the day-to-day operations of the center.
Overseeing the curriculum used in the center. Developing or/and reviewing teachers' lesson plans. Providing in-house trainings for the staff. Teaching a specific number of hours per week as a part of the regular schedule.
Dealing with parental concerns and questions. Conveying any school policy to parents. talking with parents regarding behavioral concerns, injuries or other incidents that occur during the school day.
- 2003 **Potocnica kindergarten (Zagreb, Croatia)**
Early Intervention volunteer
Collaborating with SPED team in improving their inclusion program.
- Sep-April 2003 **Institute of Psychology (Caracas, Venezuela)**
Early Intervention Consultant
Developing a handbook for implementing an exemplary full inclusion program for young children with disabilities. Training preschool teachers on inclusion best practices, developmental appropriate activities and curriculum development and planning.
- 2001- June 2002 **Infant and Toddler Services (ITS) Kansas City Kansas school district USD #500**
Early childhood special educator and development specialist consultant
Providing services for toddlers with special needs and their families through the Individual Family Service Plan (IFSP) in two settings:

Home visits Intervening and coordinating homebased services for toddlers and their families according to their unique needs (cognitive, motor, language, physical, behavioral and/or family therapy)

Childcare Centers Training childcare providers on inclusion best practices, developmental appropriate activities and curriculum development and planning. Coordinating activities within the classrooms to assure the engagement and full participation of all children.
- 2001-June 2002 **Spiral of Inclusion project (Department of Special Education. University of Kansas)**
Graduate research assistant.
Observing and analyzing in selected childcare centers and preschool programs the factors that allow the accessibility of all children to the general curriculum.
Supporting the inclusion process of students with disabilities attending to inclusive programs.
Interviewing with parents, childcare providers, service providers and preschool teachers to gather information about their experiences in inclusive settings.
- 2000- April 2001 **High Plain Regional Technology in Education Consortium(HPR*TEC)**
(Department of Education. University of Kansas)
Graduate research assistant
Supporting teachers working with technology in learning environments. Editing interactive lesson plans online and facilitating network access to ESL teachers and Spanish speaking populations.
<http://www.hprtec.org>
- 1999- April 2001 **Circle of Inclusion project (Department of Special Education. University of Kansas)**
Graduate research assistant
Facilitating web site accesses to Spanish speaking populations. Supporting the inclusion process of children with special needs.
<http://www.circleofinclusion.org>

- Spring 2001 **St. Benedict's catholic school (Kansas City, Kansas)**
Family and teacher consultant (Infants & Toddlers setting)
 Volunteer work facilitating communication between school and the family of a child with fragile X syndrome.
 Providing resources and information to the family in their native language (Spanish).
 Implementing a communication system within the classroom to enhance teacher-parent communication.
- Fall 2001 **St. Benedict's catholic school (Kansas City, Kansas)**
Graduate Student Teacher (Preschool Setting)
 Supporting the inclusion process of 3 children with special needs within the regular classroom
 Developing and Implementing methods to enhance team collaboration into the classroom
- Spring 2000 **Raintree Montessori school (Lawrence, Kansas)**
Graduate Student Teacher (Preschool Setting)
 Supporting the inclusion process of a child with autism within the regular classroom, working in harmony with the educational philosophy of the school.
 Creating partnership and working in collaboration with other teachers and parents. Conducting home visits
- 1998-1999 **INVEDIN Special Education Center (Caracas, Venezuela)**
Vice-Principal and school Psychologist.
 Coordinating academic and cultural activities in the center. Training teachers on the development of Individualized Education Planning (IEP).
 Designing and implementing remedial and behavioral programs.
 Building stronger school-parent partnerships
- 1997-1998 **CEPIA Training Center for Integration and Learning (Caracas, Venezuela)**
Specialized Lead Teacher.
 Developing teaching methods for the integration of children with special needs; working with the TEACCH program for the teaching of children with autism.
- 1993-1997 **Institute of Psychology (Caracas, Venezuela)**
Teacher and Research Assistant
 Working in the project "Study of children's behavior. Problems and Applications".
 Assisting on the designing and development of preschool curricula on different developmental domains (cognitive, motor, language, social, science cooking and art) based on the ABA approach.
 Teaching and applying developed curricula in experimental preschool classrooms to enhance curricula validation.
- 1995 **Hospital San Juan de Dios. (Caracas, Venezuela)**
Internship in the Psychology Department.
 Behavioral management of pediatric pain in the hospital environment, child evaluation.

PAPERS AND PUBLICATIONS

Martínez, J. & Mucci, L. **Variables del contexto y su influencia en la adquisición de repertorios lingüísticos en niños preescolares** (Context variables and their influence in the acquisition of language repertoires in preschool children). IV International Congress about Behaviorism and Behavioral Science. Spain. October 1998.

Martínez, J. Rangel, A, Mucci Luisa. **Revisión y Validación social de un Currículum Preescolar en el área de Motricidad Fina** (Social Validation of a preschool curriculum for development of Fine Motor skill). Annual Convention ASOVAC. Venezuela. November. 1997.

Martínez, J. Rangel, A, Hernández, L. **Adaptación de un Modelo Individualizado de Enseñanza Preescolar para su Aplicación en Contextos Académicos** (Adaptation of a Preschool Individualized Teaching Model and its application in Academic Contexts). XLVI Convention ASOVAC. Venezuela. 1996.

MEMBERSHIPS

Member of the International honor society and professional association in Education Pi Lambda Theta. Since 2002

Member of the Council for Exceptional Children. Division of Early Childhood (DEC) and Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) Since 2000

SCHOLARSHIPS AND ACKNOWLEDGEMENTS

2002 Kid's First Awards. Recognition given for outstanding advocacy for the educational needs of children. Wyandotte Comprehensive Special Education Cooperative.

2001 Tinker Grant

Grant given to outstanding students who are pursuing field research in Latin America

2000-2001 Grace M. Phinney Scholarship

Scholarship given to deserving students working with special populations. University of Kansas, Lawrence Campus.

1999-2001 Fundayacucho Scholarship

Scholarship given for outstanding students who pursue studies abroad at graduate level (**300 students eligible from a total of 10,000 applicants**). Caracas, Venezuela